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UCC Document # 227
Review Type: Edit Exp xx Full

# CATALOG YEAR <u>15-16</u>

COLLEGE/SCHOOL/SECTION:	ARSSB/DIBTS	
	TitleSCHDescriptionPrerectionas a requirement.	
Response Required: New course	will introduce, reinforce, or apply_	concepts
Response Required: Grade Type	Normal (A-F)CR/NCP/F	
Shortened Course Format: Equiva	lent Student Learning Outcomes verified: _	
Value, Description, prerequisite, and	ber, Title, <u>Measurable</u> Student Learning Ou I lecture/lab hours if applicable. If in curren changes in red and provide a brief justificati	t online catalog,
	Change: X Attach new/changed Programment online catalog, provide change and attach	
Program Learning Outcomes: outcomes.	Add:Change: Attach listing of pr	ogram learning
Minor: Add:Delete:online catalog, provide change and a	Change: Attach new/changed minor. attach text with changes in red.	If in current
	information:Change information: f in current online catalog, provide change an	nd attach text
	e information:Attach new/changed info ge and attach text with changes in red.	rmation. If in
Approvals:	Signature	Date
Chair Department Curriculum Committee		2/11/2015
Chair Department		2/12/15
Chair College Curriculum Committee		2/11/2015
Dean	R. Stephen Scan	2/23/2015
Provost	- W//	3/20/15
2014	//	

# 2015-2016 Catalog BACHELOR OF BUSINESS ADMINISTRATION MAJOR IN MANAGEMENT INFORMATION SYSTEMS & DATA ANALYTICS

Following is a suggested four-year degree plan. Students are encouraged to see their advisor each semester for help with program decisions and enrollment; responsible for reviewing the **Program of Study Requirements**; and must meet **foreign language** and **writing intensive course** requirements for graduation. See Academic Regulations-Undergraduate online.

\*See the University Core Curriculum Requirements in Appendix A for approved list of course options.

FALL FRESHMAN YEAR ENGL 1301 English Composition I HIST 1301 The U.S. to 1877 MATH 1324 Business Math I UNIV 1101 Learning in a Global Context Creative Arts* Life & Physical Science* Life & Physical Science Lab  Total	3 3 3 1 1 3 3 1 17	FRESHMAN YEAR COMM 1315 Public Speaking ENGL 1302 English Composition II HIST 1302 The U.S. Since 1877 MATH 1325 Business Math II UNIV 1101 Learning in a Global Context I Life & Physical Science* Life & Physical Science Lab	3 3 3 3 1 3 1
SOPHOMORE YEAR		SOPHOMORE YEAR	
ECO 2301 Prins of Macroeconomics ACC 2301 Intro to Financial Acc DS 2310 Business Statistics I MIS 2350 Intro to Programming PSCI 2305 American National Govt Language, Philosophy&Cultur Total	3 3 3 3 3 re <u>3</u>	ACC 2302 Intro Managerial Acc ECO 2302 Prins of Microeconomics PSCI 2306 American State Govt General Elective <sup>1</sup> General Elective <sup>1</sup>	3 3 3 2 3
JUNIOR YEAR		JUNIOR YEAR	
BA 3301 Prof Written Comm BA 3320 International Business MIS 3310 Management Info Syst MIS 3320 Analysis & Design MIS 3340 Data Comm&Networking	3 3 3 3	BA 3310 Legal Environ of Business ECO 3320 Managerial Economics MIS 3330 Database Des&Impl MIS 3350 Adv Programng Concepts MIS 3360 Business Data Visualization &	3 3 3
MIS 3340 Data Commenctworking	<u>3</u>	Analysis	<u>3</u>
Total	15		12
SENIOR YEAR		SENIOR YEAR	
FIN 3310 Introduction to Finance MGT 3310 Prins of Mgt&Org Behavior MIS 4310 Info System Des&Impl MIS 4320 Data Mining and Business Intelligence	3 3 3 3	BA 4390 Business Strategy  MIS 4385 Info Resource Mgmt  MIS 4380 Business Decision Modeling  MKT 3310 Principles of Marketing	3 3 3 3
MIS Advanced MIS Elective  Adv Business Elective  MIS 4360 Social Business Analytics	3 <u>3</u> <u>3</u>	POM 3310 Prod Operations Mgmt	<u>3</u>
Total	15		12

### **TOTAL SEMESTER CREDIT HOURS: 120**

Actual degree plans may vary depending on availability of courses in a given semester. Some courses may require prerequisites not listed.

<sup>&</sup>lt;sup>1</sup>Select from ANTH/COMM/GEOG/HIST/KINE/PHIL/PSYC/SOCI/MATH/SCIENCE.

### Degree Requirements for the BBA with a major in Management Information Systems

- 1. Hours Required: 120 semester credit hours (SCH): 45 hours must be advanced, with fulfillment of degree requirements as specified in the "Requirements for Graduation" section of this catalog and the General Requirements for undergraduate degrees at the beginning of this section.
- 2. University Core Curriculum: 42 SCH as outlined in the suggested plans and as specified in the "Requirements for Graduation".
- 3. MATH: 3 SCH designated as Math 1325.
- 4. Life & Physical Science Lab: 1 SCH compatible with a Life & Physical Science course.
- 5. Microeconomics Elective: 3 SCH designated as ECO 2302.
- 6. General Electives: 5 SCH selected from ANTH/COMM/GEOG/HIST/KINE/MATH/PHIL/PSYC/SOCI/SCIENCE.
- 7. Communication: 3 SCH designated as BA 3301.
- 8. Business Foundation: 9 SCH including ACC 2301, 2302 and DS 2310.
- Common Body of Knowledge: 24 SCH including BA 3310, 3320, MIS 3310, ECO 3320, FIN 3310, MGT 3310, MKT 3310, and POM 3310.
- 10. Major: 27 SCH including: MIS 2350, 3320, 3330, 3340, 3350, 3360, 4310, 4320, 4360, 4380, 4385, BA 4390, which must be taken during the final semester prior to graduation, and any advanced MIS elective.
- 11. Business Elective: 3 SCH of any 3000-4000 level course offered by the A. R. Sanchez, Jr. School of Business not used above.

#### BBA WITH A MAJOR IN MANAGEMENT INFORMATION SYSTEMS & DATA ANALYTICS:

- 1. Develop knowledge of technological developments in the global business realm;
- 2. Provide skills to operate and manage computer-based information systems;
- 3. Impart technological skills of this evolving field for responding to social and economic developments in order to become creative and responsible leaders in business and society.

### **Delete Courses from Course Descriptions Section:**

- 1. MIS 3350 Advanced Programming Concepts. Three semester hours.
- 2. MIS 4310 Information System Design and Implementation.
- 3. MIS 4385 *Information Resource Management*. Three semester hours.

### Add to Course Descriptions Section:

1. MIS 3360 – Business Data Visualization and Analysis

This course provides an overview of data visualization and analysis methods relevant to current business decision making. The class will help students to develop skills through all phases of the analysis and visualization process: determining analysis purpose; retrieving relevant data; analyzing the data; presenting the data in a method that enhances understanding. Use of modern visualization and analysis programs will be emphasized throughout the course. Prerequisite: DS 2310 or permission of the instructor.

2. MIS 4320 - Data Mining and Business Intelligence

This course will introduce students to various statistical techniques frequently used in analyzing data to generate information useful in business decision-making. Advanced data-analytic techniques such as mathematical optimization, data mining, and artificial intelligence models will also be introduced using software-based data analytic tools. Prerequisite: DS 2310 or permission of the instructor.

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### 3. MIS 4360 - Social Business Analytics

This course is designed to enhance students' understanding of social information technologies (social IT), to prepare them to analyze massive data generated from social IT, and to help them understand how to leverage the capacities of social IT and the data to create firms' competitive advantages. Prerequisite: DS 2310 or permission of the instructor.

### 4. MIS 4380 - Business Decision Modeling

This course includes fundamental concepts of both statistics and decision theory. This course provides an introduction to generic modeling techniques that can be employed to address the complexity of business decision making. Prerequisite: DS 2310 or permission of the instructor.

**JUSTIFICATION:** Modernization of the existing BBA in MIS Program to include a Data Analytics component, whereby students will learn various state-of-the-art techniques to compile and analyze data from various organizations and from the cloud. The goal of these analyses will be a better understanding of issues that can be used to improve the quality of goods and services in organizations, and the productivity with which those goods and services are generated and delivered to customers.

# Administrative Change Request Change to An Existing Degree Program

**Instructions.** Institutions requesting a change to an existing degree program should address the factors below in determining if the request is a degree modification or would necessitate a request for a new degree program. No one factor necessarily determines the decision but in general the more extensive the change(s) the more likely the need for a new program request.

### I. Current Degree Information:

Current degree program: "BBA Major in Management Information Systems,

CIP code: 52.1202.00, and

administrative structure: administrative structure remains the same.

### II. Proposed Change:

- A. Program Identification: Describe changes to the program identification.
  - Change name.
     Name change from "BBA Major in Management Information Systems" to "BBA Major in Management Information Systems & Data Analytics".
  - 2. Change in degree designation (e.g., EdD to PhD, MS to MBA, BA to BS, etc.).:
    No change
  - 3. CIP Code change. No change
  - 4. Change in administrative unit. No change
- **B. Justification for Change:** Describe the content of the existing degree program authorized by the Coordinating Board and evidence of the need for the change.

The objectives of the existing degree program are the following:

- 1. Develop knowledge of technological developments in the global business realm;
- 2. Provide skills to operate and manage computer-based information systems;
- 3. Impart technological skills in this evolving field for responding to social and economic developments in order to become creative and responsible leaders in business and society.

While the degree program objectives remain the same, the current degree program does not have a focus on data analytics. Data analytics is a well-established trend in the MIS field. In the future, it is likely that it will continue to be a capital component in information systems. Evidence of such trend is abundant in the academic literature and in the popular press. We need to adapt our degree to respond to such an important environmental change. In other words, adding the data analytics component is a necessary step to be able to achieve the above stated objectives.

### C. Other Changes Associated With Request.

1. Focus/purpose or objectives/mission of degree.

The overall objectives/mission of the degree remains the same (see objectives above). Our focus on producing high quality graduates in the field continues to be paramount. Adding data analytics is a necessary condition to remain competitive and to continue to be able to produce high caliber graduates.

2. Additional areas of employment available to graduates.

Students will become more competitive in the labor market because data analytics is a well-established trend. In the future, a certain degree of data analytics expertise may be necessary to get a job in this field. Certainly, once our new course set generates its expected outcomes, our graduates will be more competitive in the labor market *vis* a *vis* graduates from programs with no data analytics focus.

# D. Describe changes in the curriculum: Include information on:

Degree completion requirements.

No changes other than the courses added and the ones phased out.

2. Additional new courses to be added.

The following courses will be added: MIS 3360 Business Data Visualization, MIS 4320 Data Mining and Business Intelligence, MIS 4360 Social Business Analytics, and MIS 4380 Business Decision Making.

Changes to existing courses.

The following courses will be eliminated:

MIS 4310 Info System Des& Impl, MIS Advanced Business Elective, MIS 3350 Adv Programng Concepts, and MIS 4385 Infor Resource Mgmt.

- 4. Courses common to all students in the degree plan No change.
- How will the set of courses required of all students in the degree program change?
   As indicated earlier in 2) and 3) (see above).
- New specializations (tracks, concentrations, focus areas, emphases, etc.)
   No change.

## E. Describe new accreditation, licensure & certification

- What new program accreditation would become available? None.
- 2. What new professional licensure or certification would become available? None.

## F. Describe changes needed in core faculty

- New faculty needed to implement proposed change
   None. We already have faculty members with expertise in the new courses to be offered.
- 2. New areas of expertise sought in additional faculty during past three years that have contributed to degree program change.

The scanning of environmental changes influenced the focus of some of the faculty members that were hired in the last few years. Thus, we have recently hired faculty with expertise on data analytics. In addition, some of the already existing faculty in our division has such type of expertise.

3. New areas of expertise in additional faculty that will be hired during the upcoming three year.

Considering the expected evolution of the course changes over time, we already have the required faculty for the next three years. Nonetheless, in our strategic planning we will take into account expected faculty needs in the medium and long terms.

Existing faculty that will be reassigned to a different program or terminated.
 Other faculty that would become responsible for program delivery.
 No change.

### G. Cost:

1. Please indicate <u>new</u> costs that will be incurred with the modification to the degree program during the first five years after the changes.

No new costs will be necessary. We have needed computing equipment. New software is by and large open access.

2. How will these costs be met?